



*Nationally,  
students  
were victims of  
1.4 million  
crimes  
at school,  
according  
to a  
2006 study.*

## TEN TIPS FOR PARENTS

Creating safe schools requires a partnership between parents and school officials. Here are some tips:

1. Review the school's discipline policy with your child.
2. Set rules for appropriate behavior at home with your child.
3. Talk to your child about the consequences of violence.
4. Teach your child how to express anger without hurting others.
5. Listen to your child if he/she shares concerns about friends who may be exhibiting troubling behavior.
6. Become actively involved in your child's life. (Talk with your child's teachers, review homework and attend school functions.)
7. Keep lines of communication open.
8. Help your child to understand that everyone deserves to be treated equally and fairly, regardless of differences.
9. Work with your child's school to encourage more family involvement.
10. Know your child's friends. Always have your child let you know where he/she will be and with whom.

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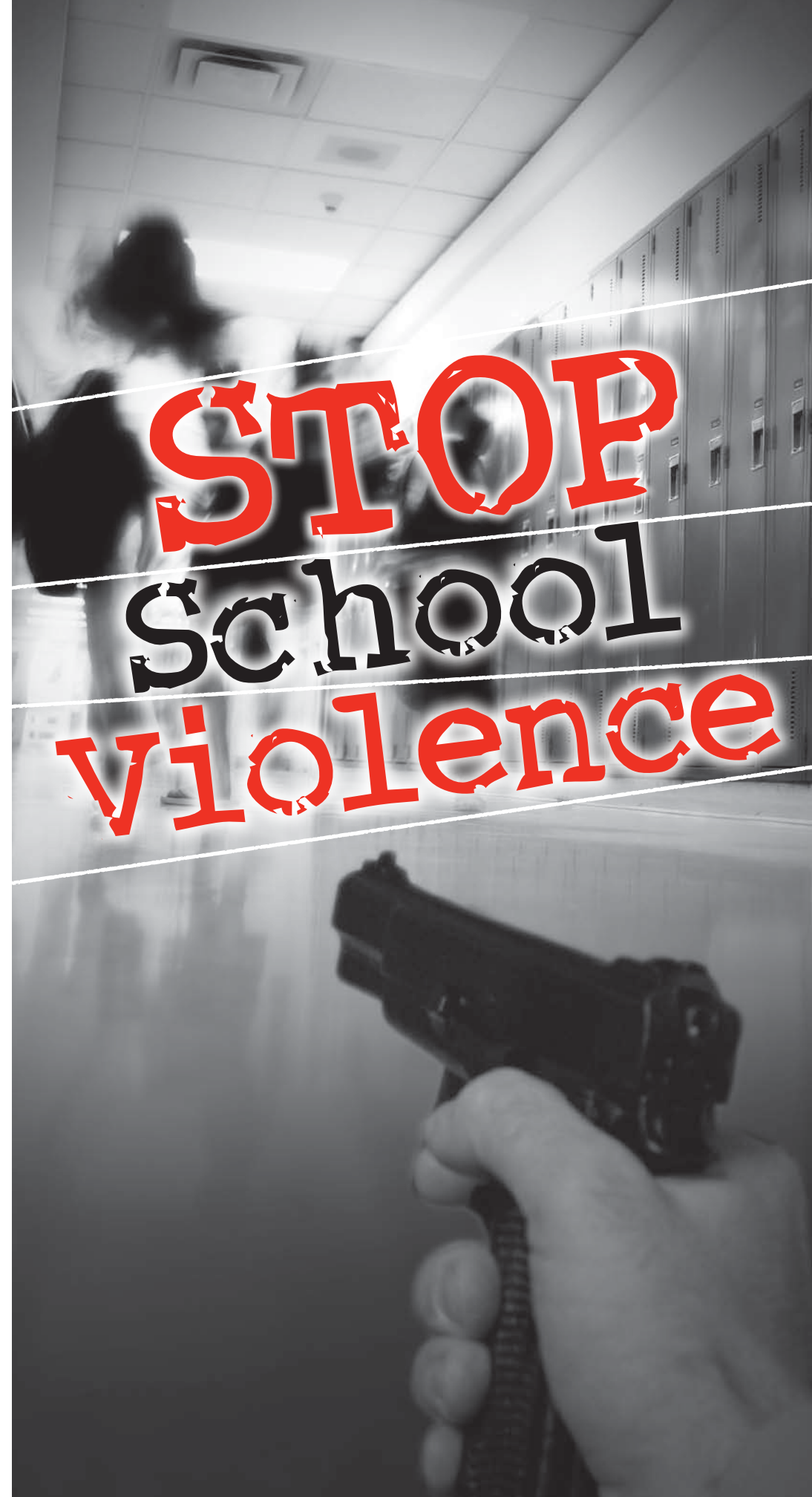
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PLEASE  
PLACE  
STAMP  
HERE

**STOP**  
**School**  
**violence**





California State Assembly

ANNA M. CABALLERO

ASSEMBLYMEMBER, 28TH DISTRICT

**Violence** has crept

its way into California's schools – events like Columbine, Virginia Tech and Santana High in San Diego could happen at anytime, anywhere.

Working together is the first step to protecting California's students.

Help stop school violence; get involved and take action now!

District Offices: 100 West Alisal Street, Suite 134 • Salinas, CA 93901 • (831) 759-8676  
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Website: [www.assembly.ca.gov/a28](http://www.assembly.ca.gov/a28)



*The Legislature  
is working  
to reduce  
school violence.  
AB 743  
requires  
every school  
district to  
maintain a  
minimum  
ratio of  
security officers  
to students,  
1:500.*

### EARLY WARNING SIGNS

It is not always possible to predict behavior that will lead to violence. Educators, parents and fellow students must work together to recognize early warning signs.

The signs that could aid in identifying children, who need help, may include:

- Social withdrawal
- Intolerance for differences and prejudicial attitudes
- Excessive feelings of isolation and being alone
- Cruelty to animals
- Patterns of impulsive and chronic hitting, intimidating and bullying behavior
- Low school interest and poor academic performance
- Expressions of violence in writing and drawing
- Feelings of being picked on and persecuted
- Excessive feelings of rejection
- Being a victim of violence
- Drug and alcohol use
- Affiliation with gangs
- Setting fires

### SERIOUS WARNING SIGNS

Signs that indicate a student is very close to behaving in a dangerous manner that require an immediate response may include:

- Fighting with peers or family members
- Destruction of property
- Rage for seemingly minor reasons
- Threats of lethal violence
- Possession/use of firearms and other weapons
- Threats of suicide or self-destructive behavior



*School violence  
reflects a  
much broader  
problem, one  
that can only  
be addressed  
when everyone  
at school,  
at home,  
and in the  
community  
work together.*

### IMMINENT THREATS

When warning signs indicate that danger is imminent, safety must always be the first and foremost consideration. Immediate intervention by school authorities, and possibly law enforcement officers, is required when a child:

- Has presented a detailed plan (time, place, method) to harm others, particularly if the child has a history of aggression or has attempted to carry out threats in the past.
- Is carrying a weapon, particularly a firearm, and has threatened to use it.

Sources of information in this brochure provided by the U.S. Department of Education and the U.S. Department of Justice.

**TAKE ACTION**  
*For more information on school safety, please contact the District Office at (831) 759-8676 or visit [www.assembly.ca.gov/a28](http://www.assembly.ca.gov/a28)*



**YES,** Please keep me informed on issues relating to school safety.

Name

Address

City/Zip Code

E-mail:

Comments: